

Adrienne Blanchard Hancock

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EDUCATION

Ph.D., Florida State University, Tallahassee, FL December 2005
M.S., Florida State University, Tallahassee, FL August 2003
B.S., Florida State University, Tallahassee, FL April 2001

EMPLOYMENT

Associate Professor June 2015- present
Assistant Professor Aug 2008 – May 2015
Visiting Assistant Professor Aug 2006 – May 2008
Clinical Research Post-Doctoral Fellow Aug 2005 – Aug 2006
Department of Speech and Hearing Science
George Washington University, Washington, D.C.
Research Contractor May 2007 – May 2008
National Institute of Deafness and Communication Disorders, NIH,
Bethesda, MD
NeuroComm-NeuroCog Lab Coordinator Aug 2003 – May 2005
Department of Communication Sciences and Disorders, Florida State University
And Tallahassee Memorial Hospital, Tallahassee, FL
**Graduate Research Assistant to Leonard L. LaPointe, PhD
and Michelle Bourgeois, PhD** Aug 2001 – Aug 2003
Department of Communication Sciences and Disorders
Florida State University, Tallahassee, FL

RESEARCH GRANTS

Consultant, (with PI Cancro) *Automated Public Speaking Assessment*, \$150,000
National Science Foundation, Phase I SBIR #1520228,
PI: Glottal Physiology and Gender Perception of Transgender Speakers \$305,000
National Institutes of Health, PA 10-055
PI: Physiology and Health of Aging Male-to-Female Transgender Voice \$28,000
Clinical and Translational Science Institute at Children's National
**PI: Evaluation and Improvement of Synthetic Vocal Fold Models for Normal and
Aging Voice** \$10,000
GWU Interdisciplinary Biomedical Engineering Research
Attention and Language Performance in Patients with Brain Damage
George Washington University, Dilthey grant \$11,965

PEER-REVIEWED PUBLICATIONS (*INDICATES STUDENT AUTHOR)

Hancock, A.B. & *Hanson, M.K. (in review). Acoustic contributions to perception of female sexual orientation and gender performance.
Hancock, A.B. & *Pool, S.F. (in review). It takes two: Influence of listener characteristics on perception of transgender speakers.

- Brundage, S. & **Hancock**, A.B. (in review). Utility of virtual reality environments to examine physiological reactivity and subjective anxiety in adults who stutter.
- Irwig, M.S., *Childs, K., & **Hancock**, A.B (in review). Effects of Testosterone on the Transgender Male Voice.
- Hancock**, A.B. (available online). An ICF perspective on voice-related quality of life of American transgender women. *Journal of Voice*.
- Hancock**, A.B. (2015). The role of cultural competence in serving transgender populations. *Perspectives on Voice and Voice Disorders*, 25, 37-42.
- Hancock**, A.B. & *Haskin, G. (2015) Speech-language pathologists' knowledge and attitudes regarding lesbian, gay, bisexual, transgender & queer (LGBTQ) populations. *American Journal of Speech-Language Pathology*, 24, 206-221..
- Brundage, S.B. & **Hancock**, A.B. (2015). Real enough: Using virtual public speaking environments to evoke feelings and behaviors targeted in stuttering assessment and treatment. *American Journal of Speech-Language Pathology*, 24, 139-149..
- Hancock**, A.B. & *Gross, H.E. (2015). Acoustic and aerodynamic measures of the voice during pregnancy. *Journal of Voice*, 29(1), 53-58. DOI: 10.1016/j.jvoice.2014.04.005
- Hancock**, A.B. & *Rubin, B.A. (2015). Influence of communication partner's gender on language. *Journal of Language and Social Psychology*, 34(1), 46-64. DOI: 10.1177/0261927X14533197
- Hancock**, A.B., *Stutts, H. W. & *Bass, A. (2014). Perceptions of gender and femininity based on language: Implications for transgender communication therapy. *Language and Speech*. DOI: 10.1177/0023830914549084
- Hancock**, A.B., *Colton, L., & *Douglas, F. (2014). Intonation and gender perception: Applications for transgender speakers. *Journal of Voice*, 28(2). DOI: 10.1016/j.jvoice.2013.08.009
- Hancock**, A.B. & *Garabedian, L. (2013). Transgender voice and communication treatment: A retrospective chart review of 25 cases. *International Journal of Language and Communication Disorders*, 48 (1), 54-65. DOI: 10.1111/j.1460-6984.2012.00185
- Hancock**, A.B. & *Helenius, L. (2012). Adolescent Male-to-Female transgender voice and communication therapy. *Journal of Communication Disorders*, 45, 313-324. DOI: 10.1016/j.jcomdis.2012.06.008
- Ekmekci, O., **Hancock**, A.B., Swayze, S. (2012). Teaching statistical research methods to graduate students: Lessons learned from three different degree programs. *International Journal of Teaching and Learning in Higher Education*, 24(2), 272-279. ISSN 1812-9129
- Hancock**, A.B., *Krissing, J. & *Owen, K. (2011). Voice perceptions and quality of life of Transgender people. *Journal of Voice*, 25(5), 553-558. DOI: 10.1016/j.jvoice.2010.07.013
- Hancock**, A.B., Schulz, G., & Whelan, B. (2011). Language production by patients with Parkinson disease before and after unilateral posteroventral pallidotomy. *Journal of Medical Speech-Language Pathology*, 19(4), 59-72.
- Youmans, S., Youmans, G., & **Hancock**, A.B. (2011). The social validity of script training related to the treatment of apraxia of speech. *Aphasiology*, 25(9), 1078-1089. DOI: 10.1080/02687038.2011.577205
- Youmans, G., Youmans, S., & **Hancock**, A.B. (2011). Script training treatment for adults with Apraxia of Speech. *American Journal of Speech-Language Pathology*, 20 (1) 23-37. DOI: 10.1044/1058-0360(2010/09-0085)
- *Owen, K. & **Hancock**, A.B. (2010). The role of self- and listener perceptions of femininity in voice therapy. *International Journal of Transgenderism*, 12(4), 272-284. DOI: 10.1080/15532739.2010.550767
- Kim, I., **Hancock**, A. & LaPointe, L. (2010). The motoric-cognition reaction time dilemma in Parkinson Disease: Influence of initiation delay. *Journal of Speech-Language & Hearing Disorders*, 19(4).
- *Morton, E., Brundage, S. & **Hancock**, A.B. (2010). Validity of the Proficiency in Oral English Communication Screening. *Contemporary Issues in Communication Sciences and Disorders*, 37, 153-166. DOI: 1092-5171/10/3702-0153

- *Friedman, I., **Hancock**, A.B., Bamdad, M.J. & Schulz, G. (2010). Using principles of motor learning to treat Apraxia of Speech after traumatic brain injury. *Medical Journal of Speech-Language Pathology*, 18 (1), 1-12.
- Hancock**, A.B., & Brundage, S.B.(2010). Formative feedback, rubrics, and assessment of professional competency through a speech-language pathology graduate program. *Journal of Allied Health*, 39(2), 110-119.
- Hancock**, A.B., *Stone, M., Brundage, S., & Zeigler, M. (2010). Public speaking attitudes: Does curriculum make a difference? *Journal of Voice*, 24(3), 302-307. DOI: 10.1016/j.jvoice.2008.09.007
- Maitland, G., LaPointe, L. L., Stierwalt, J., **Hancock**, A., Rouse, J. Silva, P., Apel, L. & Toole, T. (2008). The effect of incremental cognitive loading on patients with parkinsonism. Abstract in *Parkinsonism & Related Disorders. Supplement 1*. p 14.
- Brundage, S., **Hancock**, A., *Kiselewich, K., & *Stallings, P. (2007). Affective, behavioral and cognitive measures of stuttering during speeches to virtual and live audiences. *Proceedings of the 12th annual CyberTherapy conference: Transforming Healthcare Through Technology*. San Diego: Interactive Media Institute, p. 318.
- Hancock**, A.B., LaPointe, L.L., Stierwalt, J.A.G., Bourgeois, M.S., & Zwaan, R.A. (2007). Computerized measures of verbal working memory performance in healthy elderly participants. *Contemporary Issues in Communication Disorders*, 34, 73-85. DOI: 1092-5171/07/3402-0073
- Brundage, S.B., **Hancock**, A.B., *Kiselewich, K., Grapp, K., Brooks, J. & Ferrer, M. (2007). PWS and Non-PWS self-reports of communication apprehension and confidence when giving speeches to virtual and live audiences. In J. Au-Yeung and M. Leahy (Eds.). *Proceedings of 5th World Congress on Fluency Disorders: Research, treatment, and self- help in fluency disorders: new horizons* (pp. 439-445), Dublin: International Fluency Association.
- Hancock**, A., LaPointe, L., Stierwalt, J., Bourgeois, M., Zwaan, R., & Maitland, C. (2006). Computerized measures of working memory in Parkinson's disease. *Movement Disorders*, 21(S13), S99.
- Hancock**, A., LaPointe, L., Maitland, C., Stierwalt, J., Heald, G. (2006). Longitudinal effect of Parkinson's disease on managing distraction during cognitive tasks. *Movement Disorders*, 21(S13), S99.
- LaPointe, L.L., Maitland, C.G., Stierwalt, J.A.G., Toole, T, **Hancock**, A.B., (2006). Distraction, competition, and interference: How do people with brain damage navigate in a sea of distraction? Abstract in *Neurorehabilitation & Neural Repair*, 20, (S2A-2), 58-59. DOI: 10.1177/1545968305284198
- LaPointe, L., Stierwalt, J.A.G., **Hancock**, A., Heald, G., Goff, R. (2006). Semantic distraction effects on picture identification in aphasia. *Brain and Language*, 99, 122-123. DOI: 10.1016/j.bandl.2006.06.070
- Dijkstra, K., Bourgeois, M.S., Youmans, G.B., **Hancock**, A.B. (2006). Implications of an advice giving and teacher role on language production in adults with dementia. *The Gerontologist*, 357-366. DOI: 10.1093/geront/46.3.357
- LaPointe, L.L., Maitland, C.G., **Blanchard**, A., Kemker, B.E., Stierwalt, J.A.G., Heald, G.R. (2005). The effects of auditory distraction on visual cognitive performance in multiple sclerosis. *Journal of Neuroophthalmology*, 25(2), 92-94.
- Kaschak, M.P., Madden, C.J., Therriault, D.J., Yaxley, R.H., Aveyard, M., **Blanchard**, A., Zwaan, R.A. (2005). Perception of motion affects language processing. *Cognition*, 94(3), B79-89. DOI: 10.1016/j.cognition.2004.06.005

BOOK CHAPTERS, NEWSLETTERS, AND OTHER PUBLICATIONS

- Hancock**, A.B. (2011). Vocal hygiene: Taking care of your voice. *Professional Voice: Developing communication style through voice and diction*.

¹ 2010 Editor's Award for Journal

² 2007 Editor's Award for Journal

- Hancock, A.B., LaPointe, L.L., & Whelan, B.** (2011). Cognitive-Linguistic Disorder in Parkinson's Disease. Theodoros, D. & Ramig, L. (Eds.), *Communication and Swallowing in Parkinson Disease*. San Francisco, CA: Plural Publishing.
- Brundage, S. & **Hancock, A.** (2010). Invited commentary on Lim and Rodger's "The use of formative assessments with first-year occupational therapy students" [Invited Peer commentary by S.B. Brundage and A.B. Hancock]. *International Journal of Therapy and Rehabilitation*, 17(11), 586.
- Hancock, A.B.** (2009). Family, Caregiver and Clinician Resources. In LaPointe, L.L. (Ed.), *Aphasia and related neurogenic language disorders, 4th Edition*. New York: Thieme.
- Blanchard, A.** (2005). Family, Caregiver and Clinician Resources. In LaPointe, L.L. (Ed.), *Aphasia and related neurogenic language disorders, 3rd Edition*. New York: Thieme.
- Susser, R. & **Blanchard, A.** (2002). Internet chatroom as a resource for students. *ASHA Division 10 Newsletter*, 5(1), 6-7.
- Blanchard, A. & Susser, R.** (2001). The internet chatroom: a new resource for students. *News and Notes, NSSLHA Newsletter, Fall*, 15.
- Over 16 book reviews for Doody Book Review Service 2006-2011**

INVITED PRESENTATIONS (*INDICATES STUDENT AUTHOR)

- Hancock, A. B.** (2016). The art and science of transgender voice treatment. *Florida State University*.
- Hancock, A.B. et al.** (2016). How to find a mentor. *GW's Career Advancement and Mentoring Program*.
- Hancock, A.B., Deyton, L., & Magrini, D.** (2015). Healthcare provider panel. *GWU LGBT Health Policy and Practice Program*.
- Hancock, A.** (2015). Transgender voice and communication. *Guest lecture for graduate voice course at Gallaudet University*.
- Hancock, A.** (2014). Transgender voice and communication. *Guest lecture for graduate voice course at University of Wisconsin- Madison*.
- Hancock, A.** (2011). Production of voice in transgender persons. *Presentation at GWU's Department of Speech and Hearing Science Guest Lecture Series*. Washington, DC.
- Hancock, A. *Owen, K., Seigfriedt, L.** (2010). Transgender voice and communication: Research and practice. *DCSHA Conference*. Washington, DC.
- Maas, E., Smith, A., **Hancock, A. & Kleinow, J.** (2010). Motor learning principles: Clinical implications for stuttering and other disorders. *Invited 3-hour course at ASHA*. Philadelphia, PA.
- Swayze, S. , Ekmekci, & **Hancock, A.B.** (2009). Innovative Strategies for Teaching Research Methods. *CITL Faculty Panel, George Washington University, Washington, D.C.*
- Hancock, A.** (2008). Using motor learning principles in speech-language pathology. *Walter Reed Army Medical Center, 1 hour inservice*.
- Hancock, A.B. & Friedman, I.** (February, 2008). Using motor learning principles to train speech: Motor learning guided approach. *DCSHA Winter Conference, Washington, D.C.*
- Hancock, A.B.** (April, 2006). Interpersonal Communication. Little Lights Urban Ministries, Invited 2 hour workshop.
- LaPointe, Maitland, Stierwalt, Toole, **Hancock** (2006). Distraction, competition, and interference: How do people with brain damage navigate in a sea of distraction? *Invited keynote speech 4th World Congress of NeuroRehabilitation, Hong Kong*.
- LaPointe, L.L., Raymer, A., Elman, R., **Blanchard, A.A.** (2004). Aphasia treatment update: Traditions and new directions. *ASHA short course*.

PRESENTATIONS (*INDICATES STUDENT AUTHOR)

- Irwig, M.S., **Hancock, A.B., & *Childs, K.** (2016). Testosterone Therapy and the Female-to-Male Transgender Voice: A Prospective Study. *Endocrine Society, Boston, MA*.
- *Childs, K., Irwig, M.S., **Hancock, A.B.** (2016). Transgender male voice during the first year of testosterone. *21st Annual GWU Research Day*.

- *Pool, S., **Hancock**, A.B., & Brundage, S. (2016). Do I sound transgender? It depends who you ask. *21st Annual GWU Research Day*.
- *Hanson, M., **Hancock**, A. B., & Core, C. (2016). Acoustic contributions to the perception of female speech. *21st Annual GWU Research Day*.
- Hancock**, A.B. (2015). Physiology and Health of Transgender speakers' voices. *presentation at The Voice Foundation's 42nd Annual Voice Symposium*, Philadelphia, PA.
- Goldstein, N., **Hancock**, A.B., Siegfriedt, L. (2015, March). Effectiveness of voice intensive program for transgender (VIP-TG). *20th Annual GWU Research Day*.
- Quinn, O., **Hancock**, A.B., Plesniak, M., Hubler, E. Griggs, H. (2015, March). Age differences in spectral measures of male voices. *20th Annual GWU Research Day*.
- Hubler, E., **Hancock**, A.B., Apostoli, A., & Plesniak, M. (2015, March). Self-oscillating vocal fold model mechanics: healthy, diseased, and aging. *20th Annual GWU Research Day*.
- Hancock**, A.B., *Colton, L., & *Douglas, F. (2014). Intonation and gender perception: Applications for transgender speakers. *ASHA poster*, Orlando, FL.
- Hancock**, A.B. & *Haskin, G. (2014) Speech-language pathologists' knowledge and attitudes regarding lesbian, gay, bisexual, transgender & queer (LGBTQ) populations. *ASHA presentation*, Orlando, FL.
- Hancock**, A.B., & *Gross, H. (2014, May). Acoustic, Aerodynamic, and Glottal Measures of the Voice During Pregnancy. *Poster at The Voice Foundation's 42nd Annual Voice Symposium*, Philadelphia, PA.
- Hancock**, A.B., & *Gross, H. (2014, April). Acoustic, Aerodynamic, and Glottal Measures of the Voice During Pregnancy. *19th Annual GWU Research Day*.
- Hancock**, A. B. *Hubler, E., Weiland, K.S., Apostoli, A., Erath, B. & Plesniak, M. (2014, April). Evaluation of synthetic self-oscillating models of the vocal folds. *International Conference on Vocal Physiology and Biomechanics*, Salt Lake City, Utah.
- *Hubler, E., Weiland, K.S., **Hancock**, A., & Plesniak, M. (2013, November). Evaluation of synthetic self-oscillating models of the vocal folds. *Meeting of The American Physical Society, Division of Fluid Dynamics*, Philadelphia, PA.
- *Hubler, E., Weiland, K.S., **Hancock**, A., Apostoli, A., & Plesniak, M. (2013, October). Evaluation of synthetic self-oscillating models of the vocal folds. *Biomedical Engineering Regional Career Conference*, Charlottesville, VA.
- Hancock**, A.B., Colton, L. & Douglas, F. (2013, May). Gender and Intonation: Applications to Transgender Speakers. *Poster at The Voice Foundation's 42nd Annual Voice Symposium*, Philadelphia, PA.
- *Colton, L., **Hancock**, A.B., & *Douglas, F. (2013, April). Gender and Intonation: Applications to Transgender Speakers. *18th Annual GWU Research Day*.
- Hancock**, A. & *Douma, E. (2012). Inter-rater agreement for perceptual ratings of voice femininity. *ASHA poster*, Atlanta, GA.
- Hancock**, A. & *Garabedian, L. (2012). Transgender Voice and Communication Treatment: Summary of 25 Male-to-Female Cases. *ASHA poster*, Atlanta, GA.
- Hancock**, A., *Harrington, R., Mahshie, J., *Lennon, A. (2012). Acoustic and Aerodynamic Analysis of transgender voice. *ASHA poster*, Atlanta, GA.
- Brundage, S. & **Hancock**, A. (2012). Practice-Based evidence: Using single-subject research principles in clinical practice. *ASHA presentation*, Atlanta, GA.
- *Douma, E. & **Hancock**, A. (2012). Methods to optimize inter-rater agreement for ratings of vocal femininity. *17th Annual GWUMC Health Sciences Research Day*.
- *Garabedian, L. & **Hancock**, A. (2012). Transgender Voice and Communication Treatment: A Retrospective Chart Review of 25 Cases. *17th Annual GWUMC Health Sciences Research Day*.
- *Purcell, C. & **Hancock**, A. (2012). Factors in Listeners' perceptions of American dialect and gender. *17th Annual GWUMC Health Sciences Research Day*.

³ Awarded second place for Graduate Student posters in Social Sciences.

- Hancock, A., *Harrington, R., & Mahshie, J.** (Sept 2011). Airflow and vocal fold patterns in transgender voice. *Presentation at World Professional Association for Transgender Healthcare (WPATH) Annual Convention*. Atlanta, GA.
- Hancock, A., *Harrington, R., Mahshie, J., *Lennon, A.** (2011). Acoustic and Aerodynamic Analysis of transgender voice. *Presentation at Acoustical Society of America*. Seattle, WA.
- Brundage, S. & Hancock, A.** (2010). Formative feedback, rubrics, and assessment of professional competency. *Conference on Higher Education Pedagogy*. Virginia Tech University, VA.
- Hancock, A. & *Sibbald, L.K.** (2010). A case study in reducing hypernasality caused by velopharyngeal incompetency. *ASHA presentation*. Philadelphia, PA.
- *Owen, K. & Hancock, A.** (2010). Measuring Transgender Voice: Beyond Pitch & Resonance. *ASHA presentation*. Philadelphia, PA.
- Hancock, A. & *Wilder, H.** (2010). Does language matter in gender and femininity judgments? *ASHA presentation*. Philadelphia, PA.
- Youmans, Youmans, Holland & Hancock, A.** (2010). Script training for adults with acquired neurogenic communication disorders. *ASHA presentation*. Philadelphia, PA.
- Mahshie, J., Brundage, S. & Hancock, A.** (2010). Systematic assessment of effectiveness of clinical practicum orientation in CSD. *ASHA presentation*. Philadelphia, PA.
- Hancock, A. & Brundage, S.** (2010). Graduate school development profile: Formative assessment of professional competency. *ASHA presentation*. Philadelphia, PA.
- Brundage, S., *Goldberg, R., Hancock, A.** (2010). Cluttering: Defined by the literature and a survey of SLPs. *ASHA presentation*. Philadelphia, PA.
- Hancock, A. & Brundage, S.** (2010). Formative feedback, rubrics, assessment of professional competency. *American Association of University Professors Conference on the State of Higher Education*. Washington, D.C.
- Brundage, S., Hancock, A. & Mahshie, J.** (2010). Assessment of orientation to clinical practice: a model for program effectiveness. *American Association of University Professors Conference on the State of Higher Education*. Washington, D.C.
- Hancock, A. Friedman, I., Bamdad, M. & Schulz, G.** (2010). Using principles of motor learning to treat apraxia of speech after traumatic brain injury. *Eighth World Congress on Brain Injury*, Washington D.C.
- Hancock, A. & Jackson, I** (2010). Using written cues in treatment for a child with autism and hyperlexia. *15th Annual GWUMC Health Sciences Research Day*.
- Hancock, A. & Bamdad, M.** (2009). Preparing people with aphasia for distractions of daily life. *Neurobiology of Language Conference*. Chicago, IL.
- Hancock, A. & Schulz, G.** (2009). Language profile of Parkinson's Disease: Before and after Pallidotomy surgery. *Neurobiology of Language Conference*. Chicago, IL.
- Hancock, A., Owen, K., Siegfriedt, L. & Brundage, S.** (June 2009). Relationships between self-perception, listener perception, and acoustic measures of femininity in transgender voice assessment. *Presentation at World Professional Association for Transgender Healthcare (WPATH) Annual Convention*. Oslo, Norway.
- Hancock, A., Owen, K., Siegfriedt, L. & Brundage, S.** (2009). Reliability and Validity of the Transgender Self-Evaluation Questionnaire. *Poster at The Voice Foundation's 38th Annual Voice Symposium*, Philadelphia, PA.
- Owen, K., Hancock, A., Siegfriedt, L. & Brundage, S.** (2009). Comparing self-perceptions to subjective and objective measures of femininity in Transgender speakers. *Poster at The Voice Foundation's 38th Annual Voice Symposium*, Philadelphia, PA.
- Hancock, A., Friedman, I., Schulz, S., Bamdad, M., Youmans, G. & Youmans, S.** (2008). What is motor learning and how can it help speech? *ASHA seminar*, Chicago, IL.
- Jackson, I. & Hancock, A.** (2008). Write away! Using written supports for children with hyperlexia. *ASHA presentation*, Chicago, IL.
- Morton, E., Brundage, S., & Hancock, A.** (2008). Validity of the proficiency of oral English communication screen. *ASHA presentation*, Chicago, IL.
- Kiselewich, K., Brundage, S., & Hancock, A.** (2008). Stuttering in context of Clark and Well's social anxiety model. *ASHA presentation*, Chicago, IL.

- Hancock**, A., Stone, M., Brundage, S., & Zeigler, M. (2008). Voice and diction training: Impact on public speaking confidence. *Voice Foundation's 37th Annual Voice Symposium*, Philadelphia, PA.
- Friedman, I., **Hancock**, A., Bamdad, M. & Schulz, G. (2008). A Motor learning approach to treatment of apraxia of speech. *13th Annual GWUMC Health Sciences Research Day*.
- Hancock**, A.B. & Bamdad, M. (2007). Real & simulated cafeteria distraction during cognitive-linguistic. *ASHA poster*.
- Stallings, L. Brundage, S., Bienstock, J., & **Hancock**, A. (2007). Defining clinically significant change in stuttering: how much of a difference is noticeable? *ASHA 1-hour seminar*.
- Kim, I., **Hancock**, A., LaPointe, L., Stierwalt, J., Apel, L., & Maitland, G. (2007). Reaction time dilemma in neuromotor disorders: Influence of initiation. *ASHA poster*.
- Kiselewich, K., Brundage, S., & **Hancock**, A. (2007). Relationships among stuttering, self-rated anxiety, and ratings of speech performance. *ASHA presentation*.
- Stierwalt, J., LaPointe, L., **Hancock**, A., Apel, L., Maitland, G. (2007). Longitudinal analysis of tongue function: Parkinson disease & multiple sclerosis. *ASHA poster*.
- Youmans, G., Youmans, S., & **Hancock**, A. (2007). A motor learning approach to script training for apraxic adults. *ASHA poster*.
- Brundage, S., **Hancock**, A., Kiselewich, K., & Stallings, L. (2007). Affective, behavioral, and cognitive measures of stuttering during speeches to virtual and live audiences. *Cybertherapy conference*, Washington, DC.
- Hancock**, A.B., Brundage, S.B., & Regnell, J. (2007). Addressing fear of public speaking with voice and diction classes. *12th Annual GWUMC Health Sciences Research Day*.
- Brundage, S., **Hancock**, A., Kiselewich, K., & Stallings, L. (2007). Frequency of stuttering during speeches to virtual and live audiences. *12th Annual GWUMC Health Sciences Research Day*.
- Hancock**, A.B. & Schulz, G. (2006). Language profile of Parkinson's disease: before and after Pallidotomy surgery. *ASHA presentation*.
- Hancock**, A.B., Regnell, J.R., Coleman, C., Richards, N. & Brundage, S. B. (2006). Addressing fear of public speaking with voice and diction training. *ASHA presentation*.
- Hancock**, A.B., LaPointe, L.L., Stierwalt, J.S., Bourgeois, M.S. & Zwaan, R.A. (2006). Computerized measures of working memory in Parkinson's disease. *ASHA poster*.
- Schulz, G. & **Hancock**, A.B. (2006). Translation of 3-D EMA to visual display of lingual movements. *ASHA presentation*.
- Brundage, S.B., **Hancock**, A.B. Kiselewich, K. & Stallings, L. (2006). Frequency of stuttering during speeches to virtual and live audiences. *ASHA presentation*.
- LaPointe, L.L., Stierwalt, J.A.G., **Hancock**, A.B., Heald, G.R., Goff, R.A. & Maitland, C.G. (2006). Semantic distraction effects on picture identification in aphasia. *ASHA poster*.
- Kim, I., **Hancock**, A.B., LaPointe, L.L., Apel, L., Stierwalt, J.A.G. & Maitland, C.G. (2006). Reaction time dilemma in neuromotor disorders: Influence of initiation delay. *ASHA presentation*.
- LaPointe, L.L., Stierwalt, J.A.G., **Hancock**, A.B., Heald, G. R., Goff, R. (2006). Semantic distraction effects on picture identification in aphasia. *Academy of Aphasia 44th Annual Meeting*.
- Brundage, S. B., Grapp, K., **Hancock**, A.B., Kiselewich, K., Brooks, J., Ferrer, M. (2006). Validating virtual reality environments for use in stuttering assessment. *International Fluency Association's 5th Annual Conference*, Dublin, Ireland.
- LaPointe, L.L., Stierwalt, J.A.G., **Hancock**, A.B., Goff, R.A., Heald, G.R., Snowden, S. (2006). Reaction time effects of semantically related and unrelated visual and auditory distraction in younger and older adults. *Clinical Aphasiology Conference*, Ghent, Belgium.
- Schulz, G., Hahn, J., Gin, J., Kiraly, J., Wakid, M., **Hancock**, A.B., Cartstens, B. & Carstens, B. (March, 2006). Translation of 3-D articulatory signals acquired by EMA to visual display of lingual movements: Preliminary results. *Motor Speech Conference*, Austin, TX.
- Hancock**, A.B., LaPointe, L.L., Maitland, C.G., Stierwalt, J.A., Heald, G.R.(2006). Longitudinal effect of Parkinson's disease on managing distraction during cognitive tasks. *World Parkinson Congress*, Washington, D.C.

- Hancock**, A.B., LaPointe, L.L., Stierwalt, J.A., Bourgeois, M.S., Zwaan, R.A., Maitland, C.G. (2006). Computerized measures of working memory in Parkinson's disease. *World Parkinson Congress*, Washington, D.C.
- Goff, R.A., **Hancock**, A.B., LaPointe, L.L., Stierwalt, J.A.G., Heald, G.R., Snowden, S. (2005). Quality and intensity of cognitive distraction: Cafeteria and babble. *ASHA poster*.
- Hancock**, A.B., LaPointe, L.L., Maitland, C.G., Stierwalt, J.A.G., Heald, G.R., (2005). Longitudinal effect of MS and PD on attention and working memory. *ASHA presentation*.
- LaPointe, L.L., **Hancock**, A.B., Stierwalt, J.A.G., Goff, R.A., Heald, G.R. (2005). Effects of ambient semantic distraction on picture identification. *ASHA poster*.
- Stierwalt, J.A.G., **Hancock**, A.B., LaPointe, L.L., Maitland, C.G., Heald, G.R. (2005). A longitudinal analysis of tongue function in progressive neurological conditions. *ASHA*.
- Kemker, B.E., LaPointe, L.L., Maitland, C.G. **Blanchard**, A.A., Stierwalt, J.A.G. (2005). Effects of distraction on cognitive performance of individuals with Multiple Sclerosis and Parkinson's disease. *The College of Liberal Arts Research Symposium*, Louisiana Tech University.
- Blanchard**, A.A., Stierwalt, J.A.G., LaPointe, L.L., Whittington, R., Heald, G., Goff, R. (2005). Reaction time effects of related and unrelated ambient semantic distraction on picture identification. *Clinical Aphasiology Conference poster*.
- Blanchard**, A.A., LaPointe, L.L., Stierwalt, J.A.G., Kemker, B.E., Heald, G.R., Maitland, C.G. (2004). Distraction during cognitive performance of individuals with multiple sclerosis. *ASHA presentation*.
- LaPointe, L.L., Maitland, C.G., **Blanchard**, A.A., Stierwalt, J.A.G., Heald, G.R. (2004). Distraction effects in cognitive-linguistic processing: Neurogenic clinical populations. *ASHA presentation*.
- Stierwalt, J.A.G., **Blanchard**, A. A., LaPointe, L.L., Kemker, B., Maitland, C.G., Heald, G.R. (2004) Oral motor function in progressive neurological conditions: A longitudinal analysis. *ASHA poster*.
- Blanchard**, A.A., LaPointe, L.L., Maitland, C.G., Kemker, B., Stierwalt, J.A.G., Heald, G.R. (2004). Effects of distraction on cognitive performance of individuals with Multiple Sclerosis and Parkinson's Disease. *International Association of Logopedics and Pediatrics presentation*.
- LaPointe, L.L., Stierwalt, J.A.G., Heald, G., **Blanchard**, A.A., Youmans, S.R. (2004). Does word retrieval fluctuate with cognition change in aphasia? Evidence from six sessions. 5th *Annual Innovation in Clinical Communication Sciences Meeting poster session*.
- Maitland, C.G., LaPointe, L.L., **Blanchard**, A.A., Kemker, B.E., Stierwalt, J.A.G., Heald, G.R. (2004). Effects of auditory distraction on visual cognitive performance in multiple sclerosis. *International NeuroOphthalmological Society presentation*.
- Kemker, B.E., LaPointe, L.L., Stierwalt, J.A.G., Heald, G., **Blanchard**, A.A. (2004). Effects of Cellphone conversation on cognitive processing performances in adults. *International Clinical Phoniatrics and Logopedics Association presentation*.
- LaPointe, L.L., Kemker, B.E., Stierwalt, J.A.G., Heald, G.R., **Blanchard**, A.A. (2004). Language form discrimination performance across conditions of quiet and three types of distraction. *International Clinical Phoniatrics and Logopedics Association poster*.
- LaPointe, L.L., Kemker, B.E., Stierwalt, J.A.G., **Blanchard**, A.A., Heald, G.R. (2003). Effects of videogame play on cognitive reaction time, *ASHA Poster Session*.
- Bays, G., **Blanchard**, A., Dijkstra, K., Bourgeois, M., Togher, L. & LaPointe, L.L. (2002). Does an advice-giving role facilitate discourse in persons with dementia. *ASHA Poster Session*.
- LaPointe, L.L. & **Blanchard**, A. (2002). Flashbulb memory of September 11, 2001: Not exactly. *ASHA Poster Session*.
- Blanchard**, A. LaPointe, L. L., Bourgeois, M. & Licht, M. (2001). Effects of age and circadian rhythms on perceived quality of life. *ASHA Poster Session*.

TEACHING

George Washington University, Washington, D.C.

2005 – present

Instructor, SPHR 6210: Research Methods
Instructor, SPHR 6260: Voice Disorders
Instructor, SPHR 6222: Motor Speech Disorders
Instructor, SPHR2104: Introduction to Speech and Language Disorders
Instructor, SPHR 1011: Voice and Diction
Instructor, SPHR 105L: Anatomy and Physiology Laboratory
Instructor, SPHR 106 & 106L: Neuroanatomy Course & Laboratory
Instructor, SPHR 107: Clinical Phonetics Laboratory
Instructor, SPHR 107: Speech Science Laboratory

Master's Thesis Committees at George Washington University

2007 – present

- Sierra Downs: **(Thesis Director)**
- Sara Pool, 2016: *Do I sound transgender? It depends who you ask* **(Thesis Director)**
- Mary Hanson, 2016: *Acoustic contributions to perception of female sexual orientation and gender performance* **(Thesis Director)**
- Andrea Gellert, 2016: *Use of Verbal Mediation to Facilitate Working Memory Performance in Persons with Aphasia.*
- Katherine Winters, 2015: *Assessing Fear of Negative Evaluation, Trait Anxiety, and Judgment Bias in Adults who Stutter.*
- Hilary Gray, 2014: *The Role of the Left Inferior Frontal Cortex in Resolving Syntactic-Semantic Conflict: A neuropsychological study.*
- Charlotte Sturgill, 2014: *Cross-linguistic Comparisons of Typical Planning Disfluencies and Lexical Filled Pauses in the Child-Directed Speech of Native English and Native Spanish Speakers*
- Ben Rubin, 2013: *Influence of Communication Partner's Gender on Language* **(Thesis Director)**
- Jaelyn Woodyatt, 2012: *Correlations between Dysfluencies in Child-directed Speech and Children's Language Proficiency at Age Two.*
- Rachael Harrington, 2011: *An Analysis of Airflow, Pressure, and Glottal Contact in Sustained Vowels of Male-to-Female and Female-to-Male Transgender People.* **(Thesis Director)**
- James Brinton, 2011: *Biophysical and self-reported measures of anxiety in people who do and do not stutter in virtual reality and live settings.*
- Holly Wilder, 2010: *Language Features of American Men and Women in the 21st Century* **(Thesis Director)**
- Kelly Owen, 2009: *Relationships between Perception of Femininity, Self-Rated Femininity and Satisfaction in Transgender Voice Clients* **(Thesis Director)**
- Robin Goldberg, 2009: *Characteristics and Confidence with Assessment of Cluttering by Practicing Speech-Language Pathologists*
- Ilana Friedman, 2008: *A Motor Learning Approach for Treatment of Acquired Apraxia of Speech* **(Thesis Director)**
- Kristen Kiselewich, 2008: *Relationships Among Stuttering, Self-Rated Anxiety, and Ratings of Speech Performance*
- Elle Stewart, 2008: *The Validity of the POEC-S in measuring the oral English skills of international teaching assistants*
- Lindsey Stallings, 2007: *Defining Clinical Significance in Stuttering: How much of a difference is noticeable?*
- Alyx Ackerfield, 2007: *The Effects of Unilateral Postventral Pallidotomy on One Aspect of Prosody in Parkinson's Patients*

Saint Petersburg College, Clearwater, FL 2005-2011
Instructor EEX 3101: Normal and Abnormal Language Development (online course)

Florida State University, Tallahassee, FL 2003-2005
Instructor, SPA 2020: Effective Oral Communication
Co-Instructor, SPA 4140: Neurological Bases of Communication

SERVICE

George Washington University
GW Student Commencement Speaker competition, Committee Chair 2012-present
Research Days, research presentation judge 2012-present

Department of Speech and Hearing Science, George Washington University
Coordinator of Teaching and Learning 2015-present
Advisor for Graduate Students 2012-present
Comprehensive Examination proctor and evaluator 2006-present
Supervisor of Graduate Student Assistants 2011-2014
Coordinator of Voice and Diction (SPHR1011) Course 2006-2014
Director of Graduate Studies (interim) Jan-Dec 2013
Hallym University (South Korea) visit Coordinator Fall 2010

Committees:

Assessment of Student Learning 2009-2014
Faculty Search Spring 2011
G-PAC committee for Voice and Diction, Coordinator 2010-2011
Graduate Curriculum Map 2010-2011
Curriculum changes, Chairperson 2009-2010

Community

Consulting clinician for transgender client at Walter Reed Military Center 2014
Metro Area Gender Identity Connection (MAGIC) presentation 2014
Transgender Education and Action (TGEA) presentation 2011
International Foundation for Gender Education (TGEA),
Coordinator for Service Provider workshops at Capital Conference 2010
In-service on Motor Learning to SLP department at Walter Reed Military Center 2009

Peer review for grant proposals

Hong Kong Research Grants Council
GW University Facilitating Fund

Peer review for professional journals

International Journal of Speech-Language Pathology and Audiology (Editorial Board Member)
International Journal of Language and Communication Disorders
Journal of Communication Disorders
Journal of Speech, Language, and Hearing Research
American Journal of Speech-Language Pathology
Canadian Journal of Speech-Language Pathology
Journal of Voice
The Cleft Palate and Craniofacial Journal
Journal of Language and Social Psychology
Movement Disorders
Journal of Medical Speech-Language Pathology

ASHA Convention Program Committees

Voice and Alaryngeal Communication 2016

Adult Language Disorders Program Committee	2014
Scholarship of Teaching & Learning Program Committee	2013
Adult Language Disorders Program Committee	2007
Swallowing and Swallowing Disorders Program Committee	2004

Chair, Speech-Language Pathology Editorial Review Group Jan 2008 – Dec 2010
Doody Enterprises, Inc.

Pre-school Language and Hearing Screenings Fall 2006 & 2007
Head Start Program, Arlington, VA

Editorial Assistant, *Journal of Medical Speech-Language Pathology* Aug 2001– May 2005
Delmar Publishing, Clifton Park, NY

PROFESSIONAL AFFILIATIONS

GW Academy of Distinguished Teachers
American Speech, Language and Hearing Association (ASHA), certified member
ASHA Special Interest Groups: Neurological Disorders, Voice Disorders, Issues in Higher Education

AWARDS

GW CCAS Excellence in Graduate Student Mentoring, 2016
FSU CCI Distinguished Alumni, 2016
GW Morton A. Bender Outstanding Teaching Award, 2015
ASHA Award for Continuing Education (ACE), 2011
J. Warren Perry Distinguished Author Award for article in *Journal of Allied Health*, 2010
Editor's Award for article in *Contemporary Issues in Speech-Language Pathology*, 2007
Pi Beta Phi Teacher of the Year Award

MEDIA

- 3/30/2016: *PBS Newshour Online*: "How transgender community finds a voice through speech therapy" <http://www.pbs.org/newshour/updates/how-the-transgender-community-finds-a-voice-through-speech-therapy/#>
- 3/19/2015: *Women in the World, Assoc. with New York Times*: "Why men are prone to interrupting women", <http://nytlive.nytimes.com/womenintheworld/2015/03/19/google-chief-blasted-for-repeatedly-interrupting-female-government-official/>
- 3/18/2015: *Huffington Post*: "Why it's a big deal that Goggle's Chairman was called out for interrupting a woman", http://www.huffingtonpost.com/2015/03/18/eric-schmidt-megan-smith_n_6897642.html
- 8/29/2014: *Here & Now (Boston NPR)*: "Mobile app helps transgender people change their voices", <https://hereandnow.wbur.org/2014/08/29/transgender-voice-app>
- 7/11/2014: *The Washington Blade*: "NIH study examines voice and perception of gender" <http://www.washingtonblade.com/2014/07/11/nih-study-examines-voice-perception-gender/>
- Spring 2014: *GW Research*: "The Gift of Gab", *GW Research magazine*, Spring 2014, pgs 14-15
- 5/14/2014: *New Republic*: "Women get interrupted more, even by other women" <http://www.newrepublic.com/article/117757/gender-language-differences-women-get-interrupted-more>
- 11/22/2010: *TBD...* : "Girl Talk: Inside GWU's transgender speech clinic" <http://www.tbd.com/blogs/amanda-hess/2010/11/gwu-transgender-speech-clinic-4962.html>